

Dear SIC Members and Supporters:

This issue of *SIC Clips & Quips* (Volume 6, Issue 7) is sent to share information of special interest to our state's School Improvement Councils.

**Remember – 2013-14 SIC Reports to the Parents to be published by April 30** – It's that time of year again for local SICs to produce and publish their annual *SIC Report to the Parents*. This *Report*, mandated by state law to be distributed by April 30, is to be written by local SICs to outline their work and accomplishments, as well as progress on SIC and school goals for the current school year. Examples and templates for these *Reports* are available on the SC-SIC website, <http://sic.sc.gov>. Local SICs are also to upload an electronic PDF copy of their *Report* to the "SC-SIC Member Network" by June 1. If you have questions or need assistance, contact the SC-SIC office at 1-800-868-2232 or email SC-SIC Digital & Web Director Claudia Parnell at [cparnell@mailbox.sc.edu](mailto:cparnell@mailbox.sc.edu).

**Schedule SIC Trainings in Your District** – While the fall semester of each school year is typically the busiest SC-SIC training season, trainings are conducted across the state throughout the entire year. Has your district had an "SIC Basics" training session for its Council members this year? If not, why not think about scheduling training for your SIC members before the end of the 2013-14? Whether its training conducted by one of our certified SIC District Contacts or district-wide training provided by SC-SIC staff, such sessions are vital to new and more seasoned SIC members so that they can know more about their roles and responsibilities to their school communities. To inquire about training, reach out to your SIC District Contact or call the SC-SIC office at 1-800-868-2232. For more on SIC training opportunities visit the SC-SIC website at <http://sic.sc.gov> and click on the "Training and Resources" tab.

**State House Update** – Both the House of Representatives and the Senate will return from furlough Tuesday, April 29, and both chambers will be working to get bills out of their respective bodies and over to the other before the May 1 "crossover" deadline. Compiled from various sources are a few bills of note:

- Companion "Read to Succeed" proposals have both passed their respective bodies. The House version, [H.3994](#), received third reading April 11 and was sent to the Senate. The Senate's version, [S.516](#), also received third reading April 10 and was sent to the House and referred to the House Education Committee.
- Senate debate on a bill reflecting a compromise on the Common Core State Standards, [S.1145](#), was interrupted by that body's furlough and should resume this week. A number of other bills that include Common Core compromise language remain in both the House and Senate. [S.300](#) (originally filed to repeal South Carolina's involvement in Common Core, later amended to include the compromise) remains on the Senate contested calendar. [S.888](#) (originally filed to require approval of the Legislature for adoption of new standards and assessments, later amended to the compromise language) also remains on the Senate contested calendar. The House version of this bill, [H.3893](#), was amended by the House Education Committee to reflect the current CCSS compromise language. This House version, which received third reading in the April 11 and sent to the Senate, differs on when the state will perform a cyclical review of ELA and math standards not developed by the state. (The Senate version states that the review will be no later than 2018 and the House version changes the date to 2016.)
- Also in the Senate, the Finance Committee will resume deliberations this week on budget provisos in preparation for the upcoming Senate debate on the 2014-15 State Budget.

Remember, *SIC Clips & Quips* is sent to all SIC members and supporters who share their email addresses with us. Please feel free to print out and share this information with fellow SIC members who may not have received it. We are here to help you, so please contact us any time!

*Claudia*

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